## **PROGRAM AMENDMENT**

## **SCHOOL IMPROVEMENT GRANTS**

District Name <u>: Jefferson</u>	School Name: <u>Western Middle School for the Arts</u>	
Person Submitting Amendment:	Mrs. Kym Rice, Principal	
Reviewer: _Tara Rodriguez	Date Revision Approved:3/19/18	

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve      Assessment data     Non-cognitive data     Causes and contributing factors     Strategy selection  Section 2: Intervention Model (Tier I and Tier II)	NO NO	
Section 3: Actions  Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform	YES	Western Middle School for the Arts (WMSFA) would like to redirect the following funds from the School Improvement Grant (460A) 2015-2018.  A. Move \$10,000.00 from 102036 Certified Substitute Teacher Other Leave object code to a new object code: 0734 Technology Hardware.  With the JCPS Deeper Learning Initiative, as well as the JCPS partnership with the KYGoDigital training received through KDE, we are moving toward opportunities to allow students more intentional access to digital learning. We would not be at a 1-1 ratio at WMSFA at his point, but if we could add 42 chromebooks and one 36-count computer cart for housing, we could then support our students with two carts per grade level. Further, we see this an opportunity to scaffold our recent focus and professional development on Marilyn Friend's co-teaching strategies for our identified GAP students, especially ECE and EL students. Following analysis of student performance levels in late fall (e.g., KPREP, MAP, District Common Assessments, classroom

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	or No	strategies to be included.	
		common assessments), we prioritized specific instructional strategies for these targeted GAP students. With additional chromebooks and storage, we would be prioritizing work through station teaching and alternative teaching.  These models focus on both small, intentional cooperative student groupings as well as differentiated instruction for select students within the classroom setting. WMSFA received professional development 2 January 2018 and also received follow-up sessions with their EL and ECE consultants. In short, this reallocations of SIG monies would support he work already in place at Western Middle School for the Arts.  42 Chromebooks at \$208 each = \$8736  1 Chromebook Cart = \$1264  Total = \$10,000	
		B. Move \$5,000.00 from <i>0514 Contract Bus</i> <u>Service</u> object code to a new object code: <i>0610</i> <u>General Supplies</u> . Supplies to be ordered are: (\$4,999.46)  120 – 3 Ring Binders - \$236.40	
		200 Index Cards \$79.00	
		30 Classpacks markers - \$1,348.50	
		30 boxes pencil cap erasers - \$101.70	
		720 Glue Sticks - \$187.20	
		50 Highlighters (box of 12) - \$162.50	
		200 Composition Notebooks - \$132.00	
		200 Spiral Notebooks - \$106.00	
		100 Looseleaf paper - \$115.00	
		200 Poster boards - \$41.20	
		100 colored pencils - \$104.00	
		720 pencils - \$712.80	

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.	
		36 folders (box of 25) - \$201.96	
		100 Scissors - \$130.00	
		50 boxes of paper - \$1,190.00	
		10 sheet protectors - \$84.80	
		80 pencil pouches - \$66.40	
		The monies originally designated for contract bus services for Saturday school were not expended when parent survey results indicated lack of support for Saturday School at WMSFA that activity was not implemented. We would like to redirect these funds to General Supplies to ensure that all teachers have access to classroom instructional supplies necessary to support project-based learning as well as Cross Curricular Units of Study.	
		C. Move \$2,091.17 from <i>0514</i> <u>Other Certified</u> <u>Worshops</u> object code to a new object code: 011392 <u>Tutoring Services</u> . These monies will be amended to provide	
		tutoring for those students needed extra homework help and support for classroom work. These sessions will occur a minimum of one time per week (based on availability of teachers) before school 6:30 AM – 7:30 AM. There are 12 teachers providing these services for approximately 100 students.	
Section 4: Timeline	NO		
Section 5: <b>Tier I and Tier II</b> annual goals  District services Activities to improve Literacy and mathematics plans	NO		

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 6: Tier III Services	NO	
<ul><li>District services</li><li>Activities to improve</li><li>Literacy and mathematics plans</li></ul>		
<ul> <li>Section 7: Tier III Annual Goals</li> <li>S.M.A.R.T. goals</li> <li>Quarterly benchmarks</li> <li>District support when not achieving goals</li> </ul>	NO	
Section 8: Consultation  • Stakeholder input/involvement	NO	

## MUNIS Budget Request Change:

SIG FUNDS (460A)	Move From:	Redirect to:
\$10,000.00	Certified Sub Teacher Other Leave Object Code 012036	Technology Hardware Object Code 0734
\$ 5,000.00	Contract Bus Services Object Code 0514	General Supplies Object Code 0610
\$ 2,091.17	Other Certified Workshops Object Code 011327	Tutoring Services Object Code 011392

Total Redirected Monies :

\$17,091.17